Pupil Premium 2017/18

The Pupil Premium is additional funding received by the academy to raise the attainment of pupils who are currently eligible for Free School Meals (FSM) or have been eligible in the past 6 years, have been designated as a looked after child for more than 6 months, or for children whose parents are currently serving in the armed forces. The funding is used to contribute towards closing the gaps between these pupils and their peers.

In 2017/18 the allocated funding was £214,980.

Strategy Statement
A statement outlining the academy’s strategy for spending the Pupil Premium allocation is outlined in the table below.

Date of review: September 2018.
<table>
<thead>
<tr>
<th>Spending Allocation</th>
<th>Reasons</th>
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</table>
| Increase outcomes for disadvantaged HAT students, specifically in 5 EBACC pillars | Progress for PP HAT students was -0.43 in 2017. The cohort number was small but academy wide is increasing. Extra-curricular and OAT-wide more able masterclasses will be running in 2017/2018 for years 8-11 | Books  
Mock examinations  
Revision attendance  
Data captures  
2018 Examination outcomes | £10,000 | Improvement in PP HAT progress to 0.14. Ebacc improved from -1.04 to -0.65.                                                                 | Yes but review strategies to further support improvement in Ebacc subjects.                                       |
| GCSE Science                                                                      | To improve Science outcomes for disadvantaged students in Y11 in 2017/2018 and ensure better progress is made. Including 121 tutoring for students | Books  
Mock examinations  
Revision attendance  
Data captures  
2018 Examination outcomes | £12,000 | Improvement in PP Science VA from -0.71 in 2017 to -0.19 in 2018.                                                                 | Yes and utilise senior technician to support more focused interventions.                                          |
| Y7 Literacy and numeracy intervention groups                                         | To make rapid progress and support students in catching up with their peers. To improve access to the curriculum. | CLP data  
NGRT and Progress Tests  
End of term/year assessments | £4,000 | Limited improvement in some student reading scores.                                                                                                                                                | Not enough impact. Funding will be allocated to specialist teacher.                                                |
| Provision of Teaching Assistants for SEN Pupil Premium students                    | TAs will support students in accessing the curriculum in all areas                                                | Books  
TA Performance Management  
SEN review meetings                                                                                             | £47,250          | Mixed. Overall outcomes for PP SEN students were -0.23 (S) and -0.96 (K) in 2017 and -0.85 overall in 2018. Some students benefited but impact too patchy.                                                | Yes but review deployment of TAs to maximise impact in all year groups.                                              |
| Additional GL Assessment Tests                                                     | Improved testing will ensure teachers have good information to identify intervention needs and track progress.     | Report to governors on impact of using additional tests                                                              | £2,224          | Was used effectively to identify students for literacy support but could have more                                                                                                                         | Resource will continue (and is part subsidised by OAT) but additional CPD is needed on further understanding the data |

Pupil Premium Strategy Statement 2017/18 and impact/evaluation
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<td>KS4 One to One Maths tuition</td>
<td>This strategy has been used effectively in 2016 and 2017 for Y11 students and will now be used for students in Y10 also.</td>
<td>Half termly tracking of outcomes in Maths QLA breakdowns and gap filling Summer 2018 exam results Mock results in Y10 and Y11</td>
<td>£20,000</td>
<td>Overall outcomes continued to improve in Maths. Progress for PP students improved from -0.14 to -0.04.</td>
<td></td>
<td>Yes, continue.</td>
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<td>Y11 Mentoring</td>
<td>Mentoring will support students with lower aspirations and ensure behaviour issues are limited to improve attainment. Mentor will also help organise timetables, revision, and access to additional support for students as they prepare for exams.</td>
<td>2018/2019 destinations data Attendance at revision ATL data Year team intervention logs Summer 2018 exam results</td>
<td>£18,500</td>
<td>Overall progress improved significantly for PP students from -0.53 to 0.02.</td>
<td></td>
<td>Yes, continue.</td>
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<td>Additional staffing in core subjects (English, Maths and Science)</td>
<td>Additional groups will improve the student: staff ratio and allow for a more bespoke provision where needed</td>
<td>Books Mock examinations Revision attendance Data captures 2018 Examination outcomes</td>
<td>£47,836</td>
<td>Outcomes continued to improve in all core subject areas, significantly in English.</td>
<td></td>
<td>Yes, continue. Science needs to be a continued priority for smaller group ratios to have more impact.</td>
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<td>Additional teaching support in English and Maths</td>
<td>HLTA support will enable us to further tackle gaps in skills and knowledge in English and mathematics</td>
<td>Half termly tracking of outcomes in Maths and English</td>
<td>£8,900</td>
<td>The English HLTA worked with PP</td>
<td></td>
<td>Yes, and look at additional resourcing from January 2019.</td>
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| Attendance Officer and engagement     | To work with students and families to continue improving attendance.    | QLA breakdowns and gap filling  
Summer 2018 exam results  
Mock results in Y11                                                                 | £14,000            | Attendance has not improved overall for PP students.                                        | Green | Continue with support package from LA but divert funding to FLA role.                     |
| with LA attendance and inclusion support | Additional transportation to be provided/considered in exceptional circumstances | Weekly attendance updates to SLT and half termly to LGB                   |                   |                                                                                             |     |                      |
| Intervention Coordinator               | To provide Literacy and Numeracy support, and ELSA, Life Skills and Social Skills support to enable access to the curriculum and reduce behaviour issues to improve attainment. | NGRT and Progress Test data  
ATL data  
Life skills course outcomes | £12,800            | Overall progress for PP students continued to improve. There are a key group of students without social skills to fully access the curriculum who need more support. | Yellow | Yes but focus funding on ELSA support.                                                   |
| Behaviour Support Assistant            | To reduce behaviour issues that may have a detrimental effect on attainment and progress. | Weekly updates on:  
Exclusions  
Isolation  
ATL | £10,890            | Number of student incidents is decreasing.                                                                 | Yellow | Yes but review behaviour modification package.                                             |
| Music Tuition                          | To allow students to have opportunities to increase their competency in, and their love of Music | ATL data  
Uptake of Music at KS4  
Half termly data tracking | £2,600             | Increased number of PP students playing a musical instrument and continued strong uptake of music at KS4. | Green | Yes, continue.                                                                       |
| Trips and residential provision       | Ensure that disadvantaged students can fully access the plethora of enrichment and extra-curricular opportunities the academy offers | Participation rates  
ATL information | £8,000             | There were more enrichment opportunities accessed | Green | Yes, continue and ensure full participation in the Cowes Charter. |
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<td>Engagement with Food Technology</td>
<td>Encourage all disadvantaged students to fully participate in KS3 Food Technology and to encourage passion for cooking and healthy eating</td>
<td>Participation rates Uptake of Food at KS4 Pupil Voice Half termly data tracking</td>
<td>£2000</td>
<td>An overwhelming majority of disadvantaged students actively participated in KS3 Food Tech.</td>
<td>Yes</td>
<td>Continue to aim for 100% participation.</td>
</tr>
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<td>Uniform</td>
<td>Ensure that all Y7 disadvantaged students and any mid-phase entrant who is disadvantaged is provided with a full uniform</td>
<td>Half termly update of numbers and uptake of uniform</td>
<td>£5,000</td>
<td>Y7, mid-term admission and older students with special requests were provided with a CEC uniform.</td>
<td>Yes</td>
<td>continue.</td>
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<td>Rewards</td>
<td>Ensure a higher proportion of disadvantaged students receive more tangible and relevant rewards: New rewards system launched in September 2017</td>
<td>Weekly rewards update (SIMS) Pupil Voice</td>
<td>£6,000</td>
<td>Increased rewards were given including a successful scheme to motivate disadvantaged Year 11 students.</td>
<td>Yes</td>
<td>Continue to increase this budget following this positive impact.</td>
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Jargon Buster:
ATL: Attitude to learning
CLP: Current level of performance
EBACC: English Baccalaureate
HAT: Higher prior attainment
LAT: Lower prior attaining
NGRT: New group reading test
QLA: Question level analysis
Science VA: Science value added
-0.23 (S): -0.23 (Students with a statement)
-0.96 (K): -0.96 (Students on the SEN register)

£232,000