



Pupil Premium 2016/17

The Pupil Premium is additional funding received by the academy to raise the attainment of pupils who are currently eligible for Free School Meals (FSM) or have been eligible in the past 6 years, have been designated as a looked after child for more than 6 months, or for children whose parents are currently serving in the armed forces. The funding is used to contribute towards closing the gaps between these pupils and their peers.

In 2016/17 the allocated funding is **£214,155**.

Strategy Statement

A statement outlining the academy's strategy for spending the Pupil Premium allocation is outlined in the table below.

Date for review: September 2017.



Pupil Premium Strategy Statement 2016/17 and impact/evaluation

Spending Allocation	Reasons	Monitoring	Resources / Budget ?	Impact	RAG	Continue in 2017/2018
Y7 Literacy and numeracy intervention groups	To make rapid progress and support students in catching up with their peers. To improve access to the curriculum.	CLP data NGRT and Progress Tests	£3,150	A significant proportion of PP students caught up in both English and maths.		Yes but will review the strategies in English as maths had a greater impact on overall progress
Provision of Teaching Assistants for SEN Pupil Premium students	TAs will support students in accessing the curriculum.	Reviews of TAs	£47,250	Mixed. Overall outcomes for SEN disadvantaged students in Y11 improved significantly from 2016 (-0.62 to -0.27) as did attendance and behaviour.		Yes but review of TA's deployment is required to maximise impact
Additional GL Assessment Tests	Improved testing will ensure teachers have good information to identify intervention	Report to governors on impact of using additional tests	£2,224	Was used effectively in the Autumn term but was not re-visited in terms of CPD.		Resource will continue (and is part subsidised by OAT) but additional CPD is needed on further

	needs and track progress.			For some teachers had a high impact but not overall		understanding forensic GL outcomes. This is planned for October 2017.
Y11 One to One Maths tuition	One to One tuition was successful last year in improving progress and A*-C at KS4. Students will be identified to catch up with peers.	Half termly tracking of achievement in Maths Summer 2017 exam results	£16,400	Maths A*C outcomes for PP students increased by 21% and overall maths progress increased from -048 to +0.04		Yes and this will also include Y10 students where there are similar curriculum knowledge gaps
Y11 Mentoring	Mentoring will support students with lower aspirations and ensure behaviour issues are limited to improve attainment. Mentor will also help organise timetables, revision, and access to additional support for students as they prepare for exams.	CLP and ATL data Year team intervention logs Summer 2017 exam results	£16,185	Overall examination performance improved for PP students. Incidents of negative behaviour decreased rapidly and in 2017 there was 100% attendance from PP students at examinations (+3% increase from 2016)		Yes but the revision support processes will start earlier in the academic year (October half term rather than after Christmas)
Alternative Education	Providing alternative provision will improve the behaviour and	CLP and ATL data	£12,000	A number of students participated in AP		No. There will be some students at the ILC in 2017/2018

Provision for Pupil Premium students	attendance of a small group of students to support progress in other areas of the curriculum.			in 2016/2017 but this had little impact for the small number of students involved in the programmes		but this is from a different funding stream.
Additional staffing in core subjects (English, Maths and Science)	Additional nurture groups will improve the student: staff ratio.	CLP and ATL data	£47,836	Outcomes for PP in maths improved by 21% A*-C and +0.52 for progress. In English there was a 10% improvement in A*-C (46% to 56%) and in Science Additional A*-C increased by 32% from 11% in 2016 to 43% in 2017.		Yes though there will be an increased proportion of funding dedicated to Science as results need to further improve
Additional teaching support in English and Maths	HLTA support will enable us to tackle gaps in skills and knowledge and improve progress.	CLP and ATL data	£8,416	In English the HLTA worked with 8 targeted students in Y11 and the English P8 for these students +0.48		Yes and we will look to add additional resourcing in this area given the impact
Attendance Officer	To work with students and families to continue improving attendance. Additional	Fortnightly attendance data	£15,396	Overall PP attendance increased at a rate faster than other		Yes and we are funding in 2017/2018 LA package for

	transportation to be provided/considered in exceptional circumstances			students in the academy. PP Attendance was 93.9% in 2016/2017		attendance and inclusion
Intervention Coordinator	To provide Literacy and Numeracy support, and ELSA, Life Skills and Social Skills support to enable access to the curriculum and reduce behaviour issues to improve attainment.	NGRT and Progress Test data WRAT test data ATL data Provision Map Writer	£12,600	Overall progress for PP students improved as did behaviour. A number of students successfully completed in-house life skills training.		Yes but an increased focus on literacy is needed
Behaviour Support Assistant	To reduce behaviour issues that may have a detrimental effect on attainment and progress.	Time Out, Isolation and Exclusion data	£10,562	Number of student incidents is decreasing		Yes but focus on behaviour modification rather than removal
Music Tuition	Support and motivation for students.	CLP and ATL data	£2,600	Increased number of PP students playing a musical instrument and continued strong uptake of music at KS4		Yes
Hegarty Maths	To provide curriculum support.	CLP and ATL data	£2,000	Limited as students didn't fully engage		No. quality of teaching in maths has improved and other intervention

						strategies were much more successful.
Trips and residential provision	Support and motivation for students.	CLP and ATL data	£4,250	A higher proportion of disadvantaged students accessed enrichment opportunities than in the 2015/2016 academic year.		Yes and the academy will increase funding for more expensive overseas trips where appropriate
Ingredients for Food Tech	Support and access to curriculum.	CLP and ATL data	£2000	An overwhelming majority of disadvantaged students actively participated in KS3 Food Tech.		Yes but aim is for 100% of students to actively participate in KS3 Food Tech
Resources	Provide access to opportunities and resources as required.	Report to governors	£5,000	Funding was allocated to other areas		No – funding will be pre-allocated to other budget areas
Uniform	Provide to access full curriculum.	Report to governors	£5,000	Y7 disadvantaged pupils were provided with a CEC uniform		Yes, and funding will be used for any mid-term admission pupil irrespective of year group
Rewards	Additional motivation for students.	Achievement Data	£4,000	An increased proportion of rewards were given		Yes but this budget is likely to increase based on pupil feedback from 2016/2017 and a

						new rewards system will be introduced in September 2017.
						£216,869